

**THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY,
HYDERABAD**

BA (Hons.) French / Research Programme

August-December 2024

Course Description

BA (Hons.) French Semester I

Course 1

Course title	Text and Reading I
Category	a. Existing course without changes
Course code	BAFRC100
Type of course	DSC
Semester	I
Number of credits	4 (Four)
Maximum intake	20
Day/Time	Monday 11:10AM- 1:10 PM Wednesday 11:10AM- 1:10 PM
Name of the teacher/s	Mr. Ravindar Kumar
Course description	<p>Course Description:This course prepares the student to read and comprehend small texts at the A1.1 level of the CEFR. The activities consist of pre-reading, reading and post reading tasks.</p> <p>Programme Objectives: PO1: develop knowledge of French language in accordance with international CEFR levels of competence PO5: develop listening, speaking, reading, and writing skills in French PO8 develop language skills to communicate effectively in personal, professional, and academic contexts</p> <p>Learning outcomes: a) Domain specific outcomes At the end of the course, students will be able to:</p> <ul style="list-style-type: none">- Read simple texts for everyday communicative situations (SMS, emails, brochure, short description, etc).

	<ul style="list-style-type: none"> · Read grammatically simple phrases, sentences, and paragraphs. · Comprehend simple and relevant vocabulary related to everyday contexts. · Comprehend the use of punctuation marks in simple texts while reading. <p>b) Value addition:</p> <p>Students will be able to improve and develop progressively reading habits and textual understanding in different personal and professional situations</p> <p>c) Skill enhancement</p> <p>Students will understand and express better in situations of written communication.</p> <p>d) Employability Quotient</p> <p>Students will acquire reading skills in French which are necessary for any profession.</p>
Course delivery	Lectures and activities
Evaluation scheme	Internal: Sit-down exam End-semester: Sit-down exam
Reading list	<p>Recommended reading:</p> <p>Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A1</i>, Hachette, Paris, 2017, Dossier 0 - 4</p> <p>Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A1, Cahier d'activités</i>, Hachette, Paris, 2017, Dossier 0 –4</p> <p>Hugot, Catherine et al, <i>Alter Ego + A1</i>, Hachette, Paris 2012, Dossier 0 - 5</p> <p>Dailly Emmanuelle, Waendendries, Monique, <i>Alter Ego + A1, Cahier d'activités</i>, Hachette, Paris, 2012, Dossier 0 - 5</p>

Course outcomes

After the completion of the course, students will:

Element/Dimension	Course Outcomes	Descriptors
Knowledge and understanding	CO1	Read and understand grammatically simple phrases, sentences, and paragraphs.
	CO 2	Read and understand simple texts for everyday communicative situations (details about oneself,

		friends and family, profession, etc.).
Skills related to one's specialisation	CO 3	Understand basic sentences in French
	CO 4	Comprehend simple and relevant vocabulary related to everyday contexts and eventually use it effectively
	CO 5	Comprehend the use punctuation marks in simple texts while reading and eventually use it effectively
Application of knowledge and skills	CO 6	Understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type
	CO 7	Read and understand short text messages /emails SMS, emails, brochure, short description, etc
Generic learning of outcomes	CO 8	Develop basic reading skills in French
	CO 9	Acquire reading skills required in different personal and professional situations

Matrix Matching Program Specific Outcomes with Course Outcomes

1: High 2: Medium 3: Low

		Knowledge and understanding			Skills		Application		Generic learning outcomes			
Knowledge and understanding		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	
		CO1	1	2	3	2	1	2	2	1	3	2
		CO2	1	2	3	2	1	2	2	1	3	2
Skills	CO3	1	2	3	2	1	2	2	1	3	2	
	CO4	1	2	3	2	1	2	2	1	3	2	

Application	CO5	1	2	3	2	1	2	2	1	3	2
	CO6	1	2	3	2	1	2	2	1	3	2
	CO7	1	2	3	2	1	2	2	1	3	2
Generic learning outcomes	CO8	1	2	3	2	1	2	2	1	3	2
	CO9	1	2	3	2	1	2	2	1	3	2

Course 2

Course title	Language in Use - Oral communication – I
Category	a. Existing course without changes
Course code	BAFRC101
Semester	I
Type of course	DSC
Number of credits	4 (Four)
Maximum intake	20
Day/Time	Monday 9AM- 11AM Wednesday 9AM- 11AM
Name of the teacher/s	Dr. Mohit Chandna
Course description	<p>Course Description:This course aims at developing communication skills at the A1 level of the CEFR. Students will be equipped with linguistic and grammatical structures for oral communication at the beginner's level.</p> <p>Programme Objectives: PO1: develop knowledge of French language in accordance with international CEFR levels of competence PO5: develop listening, speaking, reading, and writing skills in French PO8 develop language skills to communicate effectively in personal, professional, and academic contexts</p> <p>Learning outcomes: a) Domain specific outcomes At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> · Undertake basic oral communication about their professional background, university life, tourism, everyday activities, etc. · Understand and respond to basic questions about themselves and their lives · Acquire vocabulary relevant to specific contexts of communication.

	<ul style="list-style-type: none"> · Work on their pronunciation skills. <p>b) Value addition:</p> <ul style="list-style-type: none"> · Students will learn strategies of effective oral communication in different personal and professional situations <p>c) Skill enhancement</p> <ul style="list-style-type: none"> · Students will be developing basic skills of oral communication in French <p>d) Employability Quotient Students will acquire skills of oral communication in French - must-haves for any professional setting</p>
Course delivery	Lectures
Evaluation scheme	Internal: oral tests, presentations, conversations etc. End-semester: Tests of oral communication.
Reading list	Recommended reading: Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A1</i> , Hachette, Paris, 2017, Dossier 0-4 Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A1, Cahier d'activités</i> , Hachette, Paris, 2017, Dossier 0-4

Course outcomes

After the completion of the course, students will:

Element/Dimension	Course Outcomes	Descriptors
Knowledge and understanding	CO1	Learn usage of simple phrases, sentences, and short paragraphs important for oral communication in French.
	CO 2	Communicate orally about their personal and professional lives, describe places, express personal emotions etc.
Skills related to one's specialisation	CO 3	Construct grammatically correct sentences
	CO 4	Use correct intonation and pronunciation while speaking.
Application of knowledge and skills	CO 5	Understand basic vocabulary related to job interviews
Generic learning of	CO 6	Develop speaking skills in French

outcomes		
	CO 7	Communicate effectively in contexts of oral communication.

Matrix Matching Program Specific Outcomes with Course Outcomes

1: High 2: Medium 3: Low

		Knowledge and understanding			Skills		Application		Generic learning outcomes			
Knowledge and understanding		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	
		CO1	1	1	3	1	1	1	2	1	1	1
		CO2	1	1	3	1	1	1	2	1	1	1
Skills		CO3	1	1	3	2	1	1	2	1	1	1
		CO4	1	1	3	1	1	1	2	1	1	1
Application		CO5	1	1	3	1	1	1	2	1	1	1
Generic learning outcomes		CO6	1	1	3	1	1	1	2	1	1	1
		CO7	1	1	3	2	1	1	2	1	1	1

Course 3

Course title	Language in Use: Written Expression I
Category	a. Existing course without changes
Course code	BAFRC102
Semester	I
Type of course	DSC
Number of credits	4 (Four)
Maximum intake	20
Day/Time	Tuesday 9AM- 11AM Thursday 11:10AM- 1:10PM
Name of the teacher/s	Mr. Vishwa Pal Bhargava
Course description	Course Description: This course aims at developing writing skills at the A1.1 level of the CEFR. The activities consist of

	<p>pre- writing, writing and post writing tasks.</p> <p>Programme Objectives:</p> <p>PO1: develop knowledge of French language in accordance with international CEFR levels of competence</p> <p>PO5: develop listening, speaking, reading, and writing skills in French</p> <p>PO8 develop language skills to communicate effectively in personal, professional, and academic contexts</p> <p>Learning outcomes:</p> <p>a) Domaine specific outcomes</p> <p>At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> · Give information in writing about matters of personal relevance (e.g. likes and dislikes, family, friends) using simple words and basic expressions, simple phrases and sentences. · Use relevant vocabulary with correct spelling. <p>b) Value addition:</p> <ul style="list-style-type: none"> · Students will be able to communicate in the written mode in different personal situations <p>c) Skill enhancement</p> <ul style="list-style-type: none"> · Students will be developing basic writing skills <p>d) Employability Quotient</p> <ul style="list-style-type: none"> · Students will acquire basic writing skills in French which are necessary in a professional context.
Course delivery	Lectures
Evaluation scheme	<p>Internal: Sit-down exam</p> <p>End-semester: Sit-down exam</p>
Reading list	<p>Recommended reading:</p> <p>Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A1</i>, Hachette, Paris, 2017, Dossier 0-4</p> <p>Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A1, Cahier d'activités</i>, Hachette, Paris, 2017, Dossier 0-4</p>

Hugot, Catherine et al, Alter Ego + A1, Hachette, Paris 2012

Dail Emmanuelle, Waendendries, Monique, Alter Ego + A1, Cahier d'activités, Hachette, Paris, 2012

Course outcomes

At the end of the course, students will

Element/Dimension	Course Outcomes	Descriptors
Knowledge and understanding	CO1	Write simple phrases, sentences, and short paragraphs in French
	CO 2	Give information in writing about matters of personal relevance (e.g. likes and dislikes, family, friends) using simple words and basic expressions.
Skills related to one's specialisation	CO 3	Construct basic grammatically correct sentences
	CO 4	Use relevant vocabulary with correct spelling.
	CO 5	Use correct punctuation marks while writing.
Application of knowledge and skills	CO 6	Fill in an application form with basic personal details
	CO 7	Write short text messages /emails
Generic learning of outcomes	CO 8	Develop basic writing skills in French
	CO 9	Communicate effectively in the written mode in different personal and professional situations

Matrix Matching Program Specific Outcomes with Course Outcomes

1: High 2: Medium 3: Low

	Knowledge and understanding	Skills	Application	Generic learning outcomes

Knowledge and understanding		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
	CO1	1	2	3	2	1	2	2	1	3	2
	CO2	1	2	3	2	1	2	2	1	3	2
Skills	CO3	1	2	3	2	1	2	2	1	3	2
	CO4	1	2	3	2	1	2	2	1	3	2
Application	CO5	1	2	3	2	1	2	2	1	3	2
	CO6	1	2	3	2	1	2	2	1	3	2
	CO7	1	2	3	2	1	2	2	1	3	2
Generic learning outcomes	CO8	1	2	3	2	1	2	2	1	3	2
	CO9	1	2	3	2	1	2	2	1	3	2
	CO10	1	2	3	2	1	2	2	1	3	2

Course 4

Course title	Grammatical Competence I
Category	a. Existing course without changes
Course code	BAFRC103
Semester	I
Type of course	SEC
Number of credits	3 (Three)
Maximum intake	20
Day/Time	Tuesday 11:10AM- 1:10PM Friday 11:10AM- 12:10PM
Name of the teacher/s	Prof. Anjali Bagde

Course description	<p>Course Description: This course aims at ensuring that students develop basic level proficiency and grammatical competence. It prepares students for the A1.1 level of the CEFR.</p> <p>This course will teach the effective use of grammatical elements such as determinants, pronouns, adjectives, prepositions, morphological forms (singular/ plural, masculine/ feminine) and different tenses of verbs (présent, future proche, passé récent, passé composé, impératif).</p> <p>Programme Objectives: PO1: develop knowledge of French language in accordance with international CEFR levels of competence PO5: develop listening, speaking, reading, and writing skills in French PO8 develop language skills to communicate effectively in personal, professional, and academic contexts</p> <p>Learning outcomes:</p> <p>a) Domain specific outcomes At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> · Show limited control of a few simple grammatical structures and sentence patterns in a learnt repertoire. · Acquire basic grammatical command in order to communicate. <p>b) Value addition: Students will be able to develop basic structural skills necessary for effective communication.</p> <p>c) Skill enhancement Students will express correctly in basic situations of oral and written communication.</p> <p>d) Employability Quotient Students will acquire basic structural competence in French, necessary for any profession.</p>
Course delivery	Lectures and activities
Evaluation scheme	Internal: Sit-down exam End-semester: Sit-down exam
Reading list	<p>Recommended reading: Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A1</i>, Hachette, Paris, 2017, Dossier 0 - 4 Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A1, Cahier d'activités</i>, Hachette, Paris, 2017, Dossier 0 –4</p>

Hugot, Catherine et al, *Alter Ego + A1*, Hachette, Paris 2012, Dossier 0 - 5
 Dailly Emmanuelle, Waendendries, Monique, *Alter Ego + A1, Cahier d'activités*, Hachette, Paris, 2012, Dossier 0 - 5

Course outcomes

After the completion of the course, students will:

Element/Dimension	Course Outcomes	Descriptors
Knowledge and understanding	CO1	Acquire knowledge of basic morphological forms and syntactic patterns of French
	CO 2	Understand basic structures of French
Skills related to one's specialisation	CO 3	Use simple morphological forms of French
	CO 4	Construct basic sentences in French
Application of knowledge and skills	CO 5	Use very basic phrases and structures aimed at the satisfaction of needs of a concrete type
	CO 6	Use grammatically correct sentences in limited / restricted contexts.
Generic learning of outcomes	CO 7	Show limited control of a few simple grammatical structures and sentence patterns in a learnt repertoire.
	CO 8	Acquire basic grammatical command in order to communicate.

Matrix Matching Program Specific Outcomes with Course Outcomes

1: High 2: Medium 3: Low

		Knowledge and understanding			Skills		Application		Generic learning outcomes		
Knowledge and understanding		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
	CO1	1	2	3	2	1	2	2	1	3	2
	CO2	1	2	3	2	1	2	2	1	3	2
Skills	CO3	1	2	3	2	1	2	2	1	3	2
	CO4	1	2	3	2	1	2	2	1	3	2
Application	CO5	1	2	3	2	1	2	2	1	3	2
	CO6	1	2	3	2	1	2	2	1	3	2
Generic learning outcomes	CO7	1	2	3	2	1	2	2	1	3	2
	CO8	1	2	3	2	1	2	2	1	3	2

Course 5 (Optional course)

Course title	Communicative French-I
Category	a. Existing course without changes
Course code	BA FRE 149
Semester	I
Type of Course	AEC
Number of credits	3
Maximum intake	20
Day/Time	Wednesday 4PM- 5:30PM Friday 4PM- 5:30PM
Name of the teacher/s	Mr. Ravindar Kumar
Course description	i) A brief overview of the course This course aims at ensuring that students develop basic level

	<p>communicative proficiency at the A1.1 level of the CEFR</p> <p>ii) Objectives of the course</p> <p>PSO 1: Develop language skills in French on par with international CEFR levels of competence.</p> <p>PSO 4: Creates awareness of other French speaking nations to develop intercultural competence and enable participation in a global work force</p> <p>iii) Learning Outcomes:</p> <p>a) Domain specific outcomes</p> <p>Speaking and listening skills: Develop fundamental speaking and listening skills to achieve basic communicative tasks (greeting, booking tickets, reservations, asking for directions etc.)</p> <p>Reading and Writing Skills: Develop reading and writing skills for everyday communicative situations (SMS, emails, brochure, basic blogging, short descriptions, etc.).</p> <p>b) Value addition</p> <p>Progressively develop and improve reading and writing skills with basic comprehension of grammatical structures.</p> <p>c) Skill enhancement</p> <p>Confidently participate in basic conversations in French and use the language to meet the particular needs of a situation.</p> <p>d) Employability quotient</p> <p>Students will increase their pool of language resources and use the functional approach to meet the needs of the job market.</p>
Course delivery	Lecture and activities
Evaluation scheme	Internal: evaluation in the form of written tests/oral tests End-semester: evaluation in the form of sit-down written exam and an oral exam.
Reading list	<p>Recommended Text Books:</p> <p>Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A1</i>, Hachette, Paris, 2017, Dossier 0-2</p> <p>Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A1, Cahier d'activités</i>, Hachette, Paris, 2017, Dossier 0-2</p>

Course outcomes

After the completion of the course, students will:

Element/Dimension	Course Outcomes	Descriptors
Knowledge and understanding	CO1	Speak grammatically correct simple phrases and sentences
	CO 2	Give information in writing about matters of personal relevance (e.g. likes and dislikes, family, friends) using simple words and basic expressions.
Skills related to one's specialization	CO 3	Speak about one's immediate surroundings and family, express likes, and dislikes.
	CO 4	Use relevant vocabulary with correct spelling.
	CO 5	Formulate questions and understand basic responses.
Application of knowledge and skills	CO 6	Fill in an application form with basic personal details
	CO 7	Write short text messages /emails and short paragraphs in French.
Generic learning of outcomes	CO 8	Develop basic speaking skills in French
	CO 9	Communicate effectively in the written mode in different personal and professional situations

Matrix Matching Program Specific Outcomes with Course Outcomes

1: High 2: Medium 3: Low

		Knowledge and understanding			Skills		Application		Generic learning outcomes		
Knowledge and understanding		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
	CO1	1	1	3	3	2	2	3	1	1	3
	CO2	1	1	3	3	2	2	3	1	1	3
Skills	CO3	1	1	3	3	2	2	3	1	1	3
	CO4	1	1	3	3	2	2	3	1	1	3
Application	CO5	1	1	3	3	2	2	3	1	1	3

	CO6	1	1	3	3	2	2	3	1	1	3
	CO7	1	1	3	3	2	2	3	1	1	3
Generic learning outcomes	CO8	1	1	3	3	2	2	3	1	1	3
	CO9	1	1	3	3	2	2	3	1	1	3